



## **Course Offerings and Descriptions**

**312 E. Broadway Street  
Winona, MN 55987  
(507)474-7799  
[www.hopelhs.org](http://www.hopelhs.org)**

## **INTRODUCTION**

This "Course Offerings and Description Catalog" has been written with the intent of informing students and parents about the many learning opportunities available at Hope Lutheran High School.

## **REGISTRATION FOR CLASSES**

The course selection is a process that students and parents should take seriously and work on together. Parents are asked to approve all student course selections and are encouraged to contact school personnel with any questions or concerns.

### **STUDENTS SHOULD. . .**

- . . . remember that the registration process is important and these decisions should not be taken lightly.
- . . . make course selections carefully and discuss them with their parents and teachers.
- . . . register for classes based on their interests, graduation requirements, and future career plans.

### **PARENTS SHOULD. . .**

- . . . encourage students to take full advantage of the full variety of course options offered at Hope Lutheran High School.
- . . . approve their student's registration requests.
- . . . remember that careful planning now will assure a productive and beneficial education in both the short and the long term.

**All classes must be finalized five days prior to the beginning of the semester to ensure course selections.**

**\*\*Schedule conflicts need to be resolved before the new term begins.**

# Hope Lutheran High Graduation Requirements

All students must complete a minimum of 25 credits, grades 9 through 12, to receive the high school diploma from Hope Lutheran High School and the State of Minnesota. Credits are based on a time-in-class standard. This is a list of the minimum credits which must be earned in designated subject areas, grades 9 through 12.

Religion (E)	4.0 credits
English	4.0 credits
Social Studies	3.5 credits
Science	3.0 credits
Mathematics	3.0 credits
Fine Arts	1.0 credits
Foreign Language (E)	1.0 credits
Physical Education (E)	1.0 credits
Health (E)	0.5 credits
Electives	<u>4.0 credits</u>
	<b>25 credits</b>

## Typical Schedules:

### **Grade 9**

English	1 credit
World History	1 credit
Math	1 credit
Physical Science	1 credit
PE	1 credit
Computer Applications	.5 credit
Religion	1 credit
Electives	.5 credit

### **Grade 10**

English	1 credit
Math	1 credit
Biology	1 credit
Foreign Language	1 credit
Religion	1 credit
Geography	.5 credit
Health	.5 credit
Electives	1 credit

### **Grade 11**

English	1 credit
US History	1 credit
Math	1 credit

Science	1 credit
Religion	1 credit
Electives	2 credits

**Grade 12**

English 12	1 credit
Social Studies	1 credit
Religion	1 credit
*Electives	1 credits

**\*\*All students are encouraged to take the ACT by the end of their Junior Year.**

**Remember This About Graduation...**

All graduation requirements and student obligations (fines, detentions, etc.) must be met before a student may receive a diploma or participate in the graduation ceremony. Students that plan on participating in the graduation ceremony must attend the graduation practice as scheduled. **IT IS THE STUDENT’S RESPONSIBILITY TO MAKE SURE THAT ALL GRADUATION REQUIREMENTS ARE MET.**

## Course Offerings by Department

**Activities- Extracurricular** .25 Credit

Those participating in extracurricular activities will receive .25 credits. This includes tennis, volleyball, soccer, basketball, softball, baseball, track, trap shooting, student council executive board, one act play, and large drama performance. There may be more activities throughout the year. Please check with the activities director for more information.

**Business Education**

**Accounting I – 1 credit**

This class is an introduction to accounting principles, theory, and procedures for a sole proprietor business. Students will learn and apply general accounting concepts and procedures. They will learn how to maintain accurate and legible financial records for personal or business use. The students will also participate in the operation and accounting records of the school store (“The Fridge”).

**Accounting II – ½ credit**

**Prerequisite – Accounting I**

You will broaden your study of accounting by learning the accounting cycle for a merchandising business and a partnership. Inventory, payroll, and taxes are emphasized. Students will have an overview of accounting for publicly held corporations and other special procedures such as handling cash funds, plant assets, depreciation, uncollectible accounts receivables, inventories and notes payable and

receivables. Computer skills are reinforced. An accounting simulation will be a part of the curriculum. The students will also participate in the operation and accounting records of the school store (“The Fridge”).

### **Understanding Personal & Business Law – ½ credit**

Students will be introduced to the laws that affect their daily lives. The course will focus on criminal and civil law and the court systems that enforce the laws. In addition, students will also be introduced to several elements relating to contracts (including negotiation, forms, and breach). Other topics that will be covered include employment law, consumer protection, and computer law.

### **Computer Applications – .5 credit**

#### **Required for grade 9**

This course is designed for students at all computer-literacy levels, providing instruction for computer use in common software programs. Word processing, database maintenance, spreadsheets and presentation software will be used, as well as Internet applications. Students will learn email etiquette, formatting of various documents, and review and improve upon proper keyboard basics and technique. Students will combine text and graphics in a variety of formats to create publications such as reports, letters, newsletters, brochures, flyers and special forms.

### **Yearbook – ½ credit**

Students will be involved in planning and executing all phases of yearbook production to create this year’s book. We will learn the basics of yearbook layout, design, copywriting, photography, production and deadlines. Students will also work on presentation and desktop publishing skills. Students will take pictures or be responsible for securing a photographer for their pages. Students will attend events as needed to learn about their assigned spread assignments. This is a full year course.

## **Fine, Media, & Performing Arts**

### **Art Fundamentals I – ½ credit to 1 full credit**

#### **Students are capable of taking a full year of this course**

This first course in art is designed to give the student the basic knowledge and practice skills of fundamental art. Line, form, perspective, value, design and color will be explored in various hands-on projects. The emphasis will be on drawing and design skills. The various activities are planned to give every student success with finished projects they can be proud of.

### **Art Fundamentals II – ½ credit to 1 full credit**

#### **Students are capable of taking a full year of this course**

This second course in art is designed to give the student advanced knowledge and practice skills of fundamental art. The emphasis will be on technique, detail and quality. Various projects will challenge and advance the skills of each student. Line,

form, design, value and color will be explored in various hands-on projects. Painting, print-making and sculpture will be introduced.

**Band/instrumental ensemble – 2/5 credit**

Students enrolled in band will learn instrumental techniques, music literacy, and come to understand the spiritual impact of music. The ensemble may perform at Sunday worship services in area congregations as Hope's public face and witness. The band may perform at concerts throughout the year.

**Basic Theatre – 1/8 credit**

This course is an overview of the many dynamics of theatre production. In this course, the student will learn the basics of theatre history, acting, set and prop design, stage management/directing, and costuming/make-up design.

**Choir – 2/5 credit**

Students in choir study the proper vocal production, music literacy, and gain a deeper understanding of the spiritual importance of music. The repertoire is mainly sacred, enabling the choir to be Hope's public face and witness to congregations and the general public. Performances will include congregational visits and concerts.

**Handbells - \_\_\_ credit**

Students will learn various handbell and handchime ringing techniques and develop their rhythmic reading skills, which will enable them to ring in time with the class. The repertoire will be mainly sacred, enabling the class to be Hope's public face and witness to congregations and the general public. Two concerts are performed each year, one in December and one in May. Handbells meets twice a week.

**Piano - \_\_\_ credit**

Students will receive group piano instruction once per week in a small digital piano lab. Beginning piano students will learn keyboard geography, basic playing technique, music reading, and basic improvisation. More experienced students will receive instruction based on their abilities and interests. Students will have opportunities to perform in the school concerts, chapel services, and other occasions as they arise; these are not requirements. Students will also have opportunities to play the 9' Steinway at St. Martin's, arguably the best piano in town.

**Multimedia Applications – ½ credit**

This course will focus on teaching you the basics of multimedia applications. You will learn basic photo editing, the process of taking professional quality photographs, designing simple websites, and simple animation. Students will also learn how to record video, the process and steps of producing a film. Throughout this semester, the students in the class will be responsible for video recording any extra curricular activity that Hope LHS hosts

**Foreign Language Department**

### **German I – 1 credit**

#### **Required for grade 10**

Study of basic written and spoken German, including Scripture, songs, and hymns. Topics include greetings, family, numbers, time, seasons, food, clothing, hobbies, and sports.

### **German II – 1 credit**

A continuation of German I, with more emphasis on travel and fuller study of songs, hymns, and Scripture. Topics include baggage, camping, weather, animals, eating, shopping, musical instruments, festivals, mail, and occupations.

### **Spanish I- 1 credit**

Study of basic written and spoken Spanish, including Scripture, songs, and hymns. Topics include color, greetings, family, numbers, time, seasons, food, clothing, hobbies, and sports.

### **Latin I- Credits vary**

#### Why Learn Latin?

Knowing Latin vocabulary is helpful for those thinking about medical, veterinary, legal, historical and church work careers. Knowing Latin grammar is helpful for those who desire to use the English language in speech and composition.

If you want to be a doctor, nurse, or scientist you will find that many medical and scientific terms take their derivation from common Latin words. Words such as *suprascapular*, *intraabdominal*, and *subcutaneous* are just the tip of the proverbial iceberg. If you want to be a veterinarian, you will find that the scientific names of all the animals have some Latin root. Carolus Linnaeus used Latin names to classify the animals because animal names differ by region and culture. A “polecat,” “ring-tail” and a “raccoon” are the same animal, but you would not know it if you did not know that they are all colloquial names for *Procyon lotor*.

If you desire a legal career, you will need to know the exact derivation of phrases like *quid pro quo*, *a fortiori*, *bona fide*, and *non compos mentis*. This might also be helpful for a political career.

Historians also should know at least a little bit of Latin. You might desire to research the writings of Julius Caesar or Suetonius. Opening up a translated book is like looking at the past through the eyes of a translator. Opening up an original text written in Latin is like looking at the past through the eyes of someone who actually saw and experienced those events. If you enjoy Latin, you may want to consider a career as a classicist. Classicists are specialized historians that devote their lives to learning, teaching, and writing about life during the classical era.

The theological disciplines also can benefit from a rigorous exploration of the Latin language. If you desire to be a church musician, it would be helpful to know the many Latin phrases we use all the time. *Agnus Dei*, *Te Deum*, *Gloria in Excelsis*, *Judica*, and *Sexagesima* are just some of the words and phrases that would be helpful. If you desire to be a teacher,

deaconess or pastor in the Lutheran Church – Missouri Synod, learning Latin would open up a world of possibilities. First of all, Latin is an inflected language, much like Greek. If you desire to become a pastor or a deaconess, learning Biblical Greek is essential. Latin would help with that. Second, learning Latin would help you be able to teach at a Classical Lutheran school. Also, many of the theological writings from the Reformation and Church History, such as the Book of Concord, were originally written in Latin.

Learning a second language is extremely helpful in understanding the structure of the language you grew up speaking. Many people do not understand English grammar fully until they learn a second language. Some of the grammatical ideas we use and misuse every day, such as when to use “who” or “whom” in a sentence, become clearer with a study of an inflected language like Latin. English is an inflected language as well, but only in some of the pronouns. The difference between “she/he” “him/her” “his/her” and “it/its” is important. And when do you use “it’s” rather than “its”? Learning Latin will help you use English grammar with more confidence.

**Other Languages** are offered via online sister schools- Greek, Chinese Latin, French, and more.

## **Language Arts Department**

### **English 9 – 1 credit**

#### **Required for grade 9**

This course includes the study of grammar and composition, including the study of usage and mechanics. Major projects will include a research paper in MLA style and publication of a class book containing students’ creative writing on sacred and secular themes.

### **World Literature – ½ credit**

#### **Required for grade 10**

This course includes the study of short stories, poetry, drama, and nonfiction. The class will study a Shakespearean play and create and present a project connected to it. Biblical connections to the material will be discussed.

### **Speech – ½ credit**

#### **Required for grade 10**

This course will help students speak well in various life situations, including telephone etiquette, job interview skills, public reading of Scripture, and manuscript and impromptu speeches. Students will speak to inform, entertain, persuade, proclaim, and celebrate special occasions. Oral interpretation will also be stressed.

### **Advanced Writing – ½ credit**

#### **Required for grade 11**



Throughout this class, students will expand their comprehension by analyzing and interpreting information and ideas. The students will be expected to keep daily journals and to write frequently and skillfully for a variety of purposes. The different types of writing include narrative, argumentative, expository, and analytical essays.

### **American Literature – ½ credit**

#### **Required for grade 11**

This course is an overview of the various genres of American literature including the short story, poetry, drama, and nonfiction. Students will learn about and read works written by our great American authors. The course will also integrate and expand the student's basic language and composition skills through spelling, grammar, and writing.

### **College Prep – 1 credit**

#### **Required for grade 12**

Throughout this class, students will focus on developing analytical skills in reading, comprehension, critical thinking and responsive writing. We will explore fictional novels and dig into literary discussion and interpretation. Students will learn how to think for themselves and how to put their thoughts in writing. The students will also spend time reading in class and do personal journals.

### **Journalism/Newspaper – 3/5 credit**

Students will be involved in planning and executing all phases of publishing a school newspaper. We will learn the basics of newspaper layout, design, article writing, basic photo layout, production and deadlines. Students will also work on presentation and desktop publishing skills. Students will produce approximately 3 – 4 publications.

**Advanced English** courses for dual credit are offered as well. They vary from year to year.

## **Math Department**

### **Pre-Algebra – 1 credit**

Pre-Algebra (Saxon Course 2) covers the fundamentals of arithmetic, algebra, basic geometry, and problem solving. It prepares students with the skills necessary to excel in the more advanced classes of Algebra I, Algebra II, and Geometry.

### **Algebra I – 1 credit**

#### **Prerequisites: Pre Algebra**

#### **Required for grade 9**

This course is the standard college preparatory ninth grade course in mathematics. This course includes the study of algebraic foundations, functions and relations, linear equations and functions, simple equations, problem solving, operations with polynomials, factoring polynomials, rational expressions and functions, inequalities, systems of equations and inequalities, graphing, fractional equations, radicals and the

quadratic formula, quadratic equations and functions, absolute-value equations and inequalities, and probability and data analysis.

### **Geometry – 1 credit**

#### **Required for grade 10**

Geometry is the standard college preparatory tenth grade course for the college bound student. The course includes the study of inductive and deductive reasoning, basic geometric properties and concepts, the application of algebraic equations to geometric proofs and problems, construction, coordinate geometry, congruent and similar triangles, polygons, quadrilaterals, right triangles and trigonometry, circles, solids, and transformations.

### **Algebra II – 1 credit**

#### **Required for grade 11**

Algebra 2 will prepare students for advanced mathematics courses such as calculus and also includes explicit embedded geometry instruction. Algebra 2 reinforces trigonometry concepts and provides practice with statistics. Real-world problems and applications for other subjects like physics and chemistry are also included. Graphing calculator labs investigate and model mathematical situations.

### **Algebra II with Geometry – 1 credit**

#### **Prerequisites: Algebra I**

This course covers more abstract geometric concepts, fundamental trigonometric ratios and problems required to use these ratios, sine, cosine, tangent, inverse functions, scientific notation, rectangular and polar coordinates, systems of equations, factoring, quadratic formula, distance formula, logarithms and antilogarithms, statistical data and graphs, direct and inverse variation, Pythagorean Theorem, linear equations, radicals, exponentials, multiplying and dividing polynomials, imaginary numbers complex numbers, adding vectors, solving nonlinear systems, functions and functional notation, sets and set notation, probability, permutations, Venn diagrams, and much problem solving involving uniform motion, chemical mixtures, percents, ratios, variation, consecutive integers, etc.

### **Advanced Math w/Geometry – 1 credit**

#### **Prerequisites: Algebra II w/Geometry**

This course contains an in depth coverage of trigonometry, logarithms, analytic geometry, and upper-level algebraic concepts. All advanced math topics as well as many pre-calculus topics are covered in this course. This course continues the development begun in Algebra I and Algebra II. Practice in the fundamental skills of algebra, geometry, and trigonometry is provided for, while advanced topics are introduced and practiced. Logarithms are introduced early. Emphasis is on the algebra of logarithms. Heavy emphasis is given to all phases of trigonometry, including trigonometric equations, trigonometric identities, and the equations and graphs of sinusoids. Other topics that are covered in-depth include matrices, determinants, arithmetic series, geometric series, conic sections, roots of higher-order

polynomial equations, and functions, including curve sketching.

### **PreCalc – 1 credit**

This math course will cover mathematical concepts beyond Algebra II so students will be ready for Calculus. Topics will include exponentials and logarithms, complex numbers, equations and inequalities, functions, lines, polynomials, geometry, basic matrix operations, trigonometry, word problems, basics of statistics and probability, proofs, etc.

### **Calculus – 1 credit**

This course incrementally introduces the fundamentals of Calculus including limits, differentiation and integration. Topics build upon the concepts of algebra, trigonometry, and analytical geometry, fusing them into a seamless toolkit of problem solving. Calculus explores real world application as it is used to describe and predict God's creation.

### **Business Math – 1 credit**

This course is designed for all business students. The course will assist students in reaching a level of increased competence in mathematics and expanded understanding of the applications of mathematical concepts in business activities. Emphasis is placed upon learning mathematical concepts through practical application to common business problems. Review the fundamental operations of arithmetic: whole numbers (addition, subtraction, multiplication, and division), fractions, decimals, and percents. Solve common business problems involving discounts, payroll, interest, markup, depreciation, inventory, banking and investments.

## **Physical Education & Health**

### **Health – ½ credit**

#### **Required for grade 10**

Health could be the most important curriculum taught in our school today. The habits created during junior high and high school will impact a student's entire life. This course will provide students with knowledge, attitudes, and skills to make health-promoting decisions while incorporating the physical, mental, emotional, social, and spiritual dimensions of health. In some form this course will also address the six major categories of risk behaviors that teens face today as identified by the United States Center for Disease Control (CDC): Alcohol and other drug use; Tobacco use; Physical inactivity; Inadequate nutrition; Behaviors that result in unintentional and intentional injuries; Sexual behaviors that result in HIV infection or other sexually transmitted diseases and unintended pregnancies.

### **Physical Education – 1 credit**

#### **Required for grade 9 & 10**

Physical Education is designed to inform, encourage, and enhance the student's mind, body, and spirit through careful study of the components of PE. Physical education

utilizes sports and physical activity to promote wellness, and a strong foundation for a lifetime of all around fitness. As it is God's intention that we use our bodies to His glory, PE focuses on God our Creator, Redeemer, and Provider, in every situation.

## **Science Department**

### **Physical Science – 1 credit**

#### **Required for graduation**

This course is the study of matter and energy and how they interact and change within our physical universe that our powerful God created. The major focus will include physics, chemistry, work and machines, energy sources and conservation, optics and electronics. Everywhere we investigate we can only marvel at the incredible order and complexity and purpose of God's creation. This will be achieved through lecture, discussion, and various in-class activities.

### **Biology – 1 credit**

#### **Required for graduation**

The basic concepts of biology, the life science, will be explored: defining living systems, and the interactions of organisms. The focus will be physiology, the function of organisms. Main topics will include: the cell, reproduction and heredity, DNA & genes, biochemistry, and taxonomy. Integrated in every study will be the scientific fact of our living God who created all things. Objectives will be met through lecture, discussion and activities.

## **ELECTIVES- SCIENCE**

### **ONE Credit Science Elective Required for Graduation**

#### **Anatomy & Physiology – 1 credit**

The emphasis in this second biology course is on human anatomy and physiology. Basic human structures and functions of the major body systems will be investigated: a detailed exploration of God's ultimate creation, the human organism. Main topics will include reproduction, development, transport, digestion, support and locomotion, respiration, and the endocrine system.

#### **Chemistry – 1 credit**

Chemistry is the study and investigation of the structure and properties of matter. It is the science of the interactions of matter and energy in our physical universe of God's creation. Main topics will include atomic theory, the Periodic Table, ionic and covalent bonding, the mole, chemical reactions and hydrocarbons. This will be achieved through lecture, discussion, readings and various in-class activities.

#### **Physics – 1 credit**

In this introductory course, we use algebra, geometry, and trigonometry to study the physical world around us. The course is an overview in which students examine God's creation by studying fundamental principles of physics including motion, forces, gravity, energy, electricity, magnetism, light, sound and relativity. This course develops student

ability and thought processes in the areas of science, problem solving, and experimentation.

### **Agriculture-Introduction- Credits Vary**

Elective

Introduction to Agriculture and Natural Resources courses survey a wide array of topics within the agricultural industry, exposing students to the many and varied types of agriculture and career opportunities and those in related fields. These courses serve to introduce students to the agricultural field, providing them an opportunity to identify an area for continued study or to determine that their interest lies elsewhere. These courses often focus on developing communication skills, scientific research, types of business ownership, business principles, and leadership skills.

## **Social Studies Department**

### **American History – 1 credit**

#### **Required for grade 9**

This course surveys the history of North America, specifically the development and establishment of the United States, from early exploration to world dominance. Students will examine the major historical, political, economic and social events that shaped the course of our nation's history and how these events influence us today. American history is also the story of dreams, personal sacrifice and ingenuity and religious inspiration. It is the story of God's direct involvement in the history of mankind, most especially in the formation of "one nation, under God." Our studies will involve lecture, discussion, projects and research.

### **World Geography – ½ credit**

#### **Required for grade 10**

This course is an overview of the people and places of planet earth. Students will examine the relationships between people and places, and interpret information about the physical and human systems of the world. Students will also learn to read maps and process data relating to the earth's spatial context. Special attention will be given to cultural geography, where students will gain an understanding of the beliefs and behaviors of various ethnic groups.

### **World History – 1 credit**

#### **Required for grade 11**

This course is an overview of world history and civilization from the beginnings of human civilization to the beginning of the 21st century. We will examine the development of the basic political, philosophical, and cultural patterns of ancient, near eastern, Asian, Greco-Roman, medieval, early modern European, modern Western, and modern Eastern societies. Students will learn to process information through lecture and research and model their findings in essays, exams, and projects.

**Economics – ½ credit**  
**Required for grade 12**

This class will focus on fundamental basic economic concepts that help students understand the importance of economic decisions they face every day as citizens. Students will be exposed to microeconomics (individuals and firms) and macroeconomics (the economy as a whole) as well as a look at international economies and their impact on the economy of the United States. This class will use lecture, class discussion, labs, projects, webquests and reports to gain an understanding of economic concepts and how economic decisions and policies affect our lives.

**Government – ½ credit**  
**Required for grade 12**

Government is a course that will explore the workings of the United States government. Students will study the structure, functions, and powers of government at the national, state, and local levels. The course will reveal to the student the ways in which citizens affect the government and also how the government affects citizens. Students will demonstrate an understanding of the government of the United States and its workings and will also gain an understanding of their rights and responsibilities in their role as a citizen.

**Sociology – ½ credit**

Sociology studies human behavior; it is the scientific study of social structure. Sociology assumes the perspective of groups, rather than the individual perspective. Students will look for the patterns in social relationships and individuals can benefit by using their sociological imagination to look at events in their personal lives. This course will relate all topics from the Christian perspective based on God's Word.

**Theology Department**

**Christianity – Paradoxes of Scripture: How God Reveals Himself – ½ credit**

This class will spend time investigating: the necessity of understanding the paradoxes of Scripture which reveal the truths of God. Topics will include: the need to recognize paradox enlightens our understanding and reveals deeper truths of God, examples of paradox in the Old and New Testaments, paradox as the key to understanding the end times, the paradox of the present millennium, the paradox of Satan, the paradox of the Antichrist, the paradox of Israel, the paradox of the life after death, the paradox of Hell, the paradox of judgment day, and how to apply the truths of scriptures paradoxes to today's theological questions. The students will be actively investigate the paradoxes found in Scripture and demonstrate an understanding of the truths revealed in them. This will be accomplished by: completing assigned readings, class discussion, essays, quizzes, and tests.

**Christianity – Contemporary Issues in Christianity – ½ credit**

This class will explore issues which are relevant to our daily lives, which are currently being debated among Christians, or are areas in which the Christian Community does

not have agreement. These issues shall be examined in the light of Scripture. The interpretive method used in class shall reflect the basic theological principles of Reformation Theology (i.e. Scripture is the inerrant Word of God, Scripture interprets Scripture; Scripture is the sole source and norm of doctrine and practice.) The students will be actively involved in investigating what Scriptures teach us about God and our relationship with Him. Students will demonstrate learning by: class discussion, class presentations, homework assignments, essays and quizzes.

### **Christianity – Genesis – 1 credit**

This class will teach content and theology the book of Genesis. The interpretive method used will be the Historical Grammatical Method. Teaching will be based upon the Scripture and the basic theological principles of Reformation Theology (i.e. Scripture is the inerrant Word of God, Scripture interprets Scripture; Scripture is the sole source and norm of doctrine and practice.) Students will demonstrate an understanding of the content of Genesis by: class discussion, class and homework assignments, quizzes, tests and essays.

### **Christianity – Christian Ethics – 1 credit**

**Prerequisites: Students must have successfully completed 9th & 10th grade religion courses.**

This course will examine and evaluate the different approaches to ethics and apply a Biblically based ethical approach to major contemporary issues: i.e. dating, sex, abortion, euthanasia, war, voting, homosexuality, civil rights, vocations, bio-research. The first half we will explore the theory and theology behind Christian Ethics, the second half of class we will put this theory and theology into practice through class projects, debates, and mock trials.

### **Christianity – This We Believe, Teach and Confess – 1 credit**

This class will teach the doctrines or teachings of Christianity. Teaching will be based upon the Scripture and the basic theological principles of Reformation Theology (i.e. Scripture is the inerrant Word of God, Scripture interprets Scripture; Scripture is the sole source and norm of doctrine and practice.) The students will be actively involved in investigating what Scriptures teach us about God and our relationship with Him and will demonstrate an understanding of basic Christian teachings by: class discussion, class and homework assignments, quizzes, tests and essays.

### **Christianity – The Reading and Understanding of Scripture – 1 credit**

This class will spend time investigating: the History of Holy Scriptures, various Historical approaches to Biblical interpretation, The Theological Principles of Interpretation, General Principles of Biblical Specific tools for interpreting the New Testament. The students will be actively involved in the reading and interpreting of Scripture, and will demonstrate this by: class discussion, in class presentations, quizzes, tests, and a final term paper. Students will also journal concerning their reading assignments.

## **Other Electives/Classes**

Other electives can be earned through the school year as well as summer.

We have two sister schools online: Mayer Lutheran High School- which is called [Genesis Virtual Academy](#) and [Wittenberg Academy](#). All credits are accepted from these two schools.

We partner with Camp Omega and offer credits when working or volunteering for their camps.

We also may give credit for job or volunteer opportunities such as working at association vacation bible school, volunteering as a Sunday school teacher, or working milking cows. See the administration for possible electives that will count toward graduation.